

Re cycling

Thanks for a great response to the 100 mile sponsored cycle for Adrienne. Pledges have poured in from parents (current and old), teachers, trustees and friends. I'm pleased to say that Dave (Japhy's dad) and a couple of friends have volunteered to support me as I pedal around East Sussex on Saturday, give us a wave if we pass you. So, thanks for your support and see you Monday.... I hope!

Please drop your pledges in to the office, cash is great, or cheques to Lewes New School, *Matthew (Class 1 teacher)*

Ate in arcadia Egg – oh!

Our school's traditional Easter Egg Hunt is ON! Saturday 4th April - we will meet at midday outside 'Bag of Books' (end of Cliff high St / South St, Lewes), and we'll go up the downs to Mount Caburn where we'll have a picnic and egg hunt (the eggs are shared!).

Bring a picnic, a pack of chocolate eggs and kites if you like. All welcome, including older / younger siblings. Please contact Raphaella (*Emil*) 07787726069 or Stephanie (*Aileen*) 471783 for further details.

Eco weblink

Are you an eco-driver? Take the test and check – you might save yourself money and help the environment at the same time.

<http://www.energysavingtrust.org.uk/Travel/Smarter-driving-quiz>

Dates for the next LNS Dads Curry Nights
Thursday 26th March & Friday 24th April - any queries to Ray King (Edward & Roman)

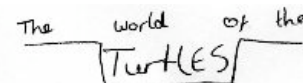
If you *can* stand the heat...

We're sorry to report that at the end of this term we will be saying goodbye to our wonderful chef John Bayley. He's moving on to pastures new (in a manner of speaking) and we all thank him for the delicious, healthy and occasionally exotic concoctions he has prepared for us over the past year.

But we all still have to eat. So we need to find someone to take John's place. Suitable candidates need to provide nutritious and attractive vegetarian meals three times a week for a very discerning public. No pressure then!

If you know of anyone who fits the bill please put them in contact with us.

Being as gracefull as the moon sinking into
unkown world of the turtles.*8
Full of colour and full of Mysteries.
Full of Fishes and full of Turtles.
Riseing to the surface and sinking into there w
of the under water creatures.*9
Seeing the colours of the corals.*5
Seeing the Sharks swimming from side to side.
Seeing the fish flapping there fins.*6
And most of all seeing the world of
Turtles.*

from  Isla (class 2)

Lunch Menu

- Mon** Broccoli & Cheddar Quiche
With salad Fruit Salad
- Wed** Class 1's "You Choose" meal
- Fri** Rissoles & Rice Chocolate and
Hazelnut Twists

DATES FOR YOUR DIARY

Tues 17	3.15-4.15pm Premier Sports multi-sports club 8pm Grounds Team meeting
Wed 18	10am OPEN MORNING 3.15-4.45pm Drama Club [snack....]
Fri 20	9.15am Skills W/s: crochet, knitting, felting 2pm Music Concert with Pedja, Ollie & Stefan

- Mon 23** 4-5pm Talk for Y6 by Y7&8 children who have
moved on to secondary school
- Thurs 26** Dads' Curry Night - see note inside
- Fri 27** Dance Performances (afternoon/evening)

BREAK UP

MONDAY 20TH APRIL BACK TO SCHOOL

Y
A
D
13 March 2009
R
E

Preparing portfolios for parent consultations this week was both an enjoyable and valuable experience. Sitting with each child individually while they chose their favourite pieces of work and reflected on their learning was invaluable. Personally it was a wonderful experience for me.

The dialogue between teacher and pupil at this time can be very revealing. It has been a great opportunity for each child to see their own progress right before their eyes, affirming their learning in a very concrete way. Celebrating each treasured piece of work whilst pasting it into the portfolio was a very positive experience.

This process of using the portfolios for self-reflection tips the power balance in a way that offers children ownership of what is valued. The teacher respects the choices made by the child with regard to the work selected and through this process has the privileged opportunity of observing the child's internal world.

The impact of this process on the child's sense of self is very affirming, as the child is truly listened to and understood. What a child does in cooperation one day he/she can do alone the next, and so this process of self-reflection is set in motion.

Lorraine